

# We're Going on a Bear Hunt by Michael Rosen

In the Red Room, we have been taking part in a variety of activities linked to the story *We're Going on a Bear Hunt*. We have been travelling through the settings from the story by using different materials to recreate them. The children enjoyed imagining themselves going through the "long, wavy grass." They used their hands and big arm movements to create the "swishy swashy" grass.

The children also explored real grass and observed the different lengths and textures. To create the "splashy sploshy" water, the children used cleaning brushes to make water-like strokes. We also put on wellies and created foot prints by stamping in the "thick, oozy mud."

The children used white paint and brushes to make patterns for the "stormy, stompy, hoo-who" scene. They especially enjoyed acting out different parts of the story.



## Children's comments

Rawand said, "River, splash splosh."

Minoas said, "hoo-woo."

Raghad said, "We're Going on a Bear Hunt."

Asma said, "Long grass."

Zaid said, "Swishy swashy."



# An Adventure to Forest School

On 28th February, the children in the Red Room went on an exciting adventure to Forest School to find a bear. The children used their binoculars to search for the bear and sang the *We're Going on a Bear Hunt* song together. They joined in with familiar phrases such as, "We're going on a bear hunt, we're going to catch a big one. What a beautiful day! We're not scared. Uh oh! A dark, gloomy forest. We can't go over it, we can't go under it - oh no! We've got to go through it!" while acting out the actions, including stumbling and tripping.

After finding the bear, the children decided to build him a cave, discussing that he has the right to have a home that is cosy and safe. The children used sticks, branches, leaves, and mud to create the bear's cave. Afterwards, they took part in mud painting and created a map to help the bear find his way back to his cave so that he would not get lost again.

Throughout the experience, the children explored the outdoor environment, used their imagination, and worked together as they followed the story *We're Going on a Bear Hunt*.



## Children's comments:

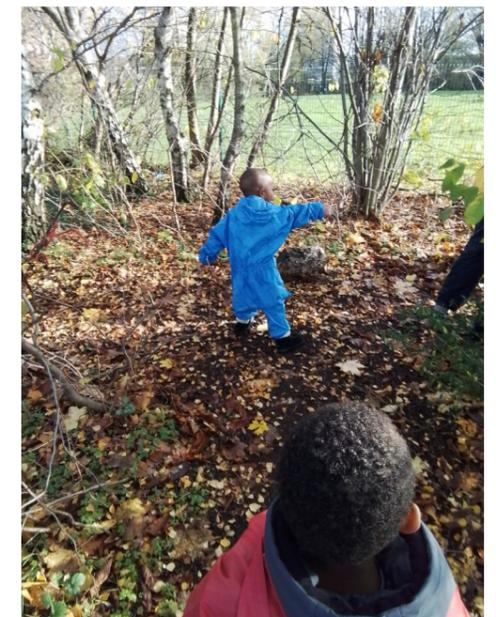
Ahmir said, "I think the bear is hiding behind the bush."

Mahmoud said, "We can't go over it, we can't go under it."

Metket said, "Dark, gloomy forest."

Anjelowua said, "It's a bear!"

Somtochukwu said, "I made the bear a house."



# "We can't go over it, we can't go under it - oh no! We've got to go through it."

As part of learning the story *We're Going on a Bear Hunt*, the children are developing positional language such as *over, under, on, in-between, behind, and in front of*. The children used dice, chairs, and cuddly toys to represent these positions. They also repeated what the bear was doing using modelled sentences, such as, "The bear is sitting on the chair," "The bear is behind the chair," and "The bear is under the chair."

Afterward, the children built an obstacle course outside and continued to practise positional language, saying sentences like, "I am on the tyres" and "I am under the slide." The children thoroughly enjoyed learning and using positional language through these playful, hands-on activities.



Children comments  
Sama said "Bear is under the chair"  
Vihaan said "I am on tyres"  
Alayna said "Teacher, bear is behind"  
Ayaa said "I am front of chair"



## *We're Going on a Bear Hunt with Davina*

Davina has retold the story *We're Going on a Bear Hunt* to the children through music and dance. She uses props and repetition, encouraging the children to join in by clapping their hands and stamping their feet to the rhythm. The children are developing their Early Years Sound of Intention by experimenting with vocal sounds, rhythm, and expressive noises as they act out the story. They also practiced using words and phrases from the story and imitated sounds associated with the bear and the environment.

Davina guided the children to act out the story, taking on the roles of the children, the bear, and the environment. This session was active, engaging, and thoroughly enjoyed by the children, supporting their communication, listening, and expressive language



### Children's comments:

Makissa said, "It's a bear."

Raghad Ali said, "Snowstorm."

Hunter said, "I am tapping my knees like Davina."

Absalom said, "I like the Bear Hunt story."

Yomna said, "We can't go over it."

# *We're Going on a Bear Hunt*

*Michael Rosen*

*Helen Oxenbury*

